

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: April 18, 2008

School			Reviewed by		

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

l. S	Status							
Α.	x 2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.							
B	Errors have been noted with respect to the following forms:							
C.	The following forms were omitted and must be submitted by school representatives:							
D.	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑Test 1 (Athletic participation is proportionate to enrollment) ☑ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)							
E.	Other Recommendation and Comments: Berea has some very active booster spending and it is recommended that the Gender Equity Committee continue to keep a close eye. There appears to be some slight differences in Awards spending. It is recommended that the Gender Equity Committee re-evaluate the Awards Policy for all sports. Very good report!							



KENTUCKY HIGH SCHOOL ATHLE 2007-2008 ANNUAL VERIFICATION OF

(To be submitted by April 15, 2008 along with

The Berea Community	High School,
(Name of High School)	
- 4- 4- Ala Mandalah Himb Cabaal	Albiatia Assasiatian thai

certifies to the Kentucky High School Athletic Association that representation of the facts surrounding compliance with 20 U.S.C. as Title IX)

I certify the following provisions in accordance with rec permanent Title IX file, at least one copy of which must be and to the best of my knowledge have completed the follo

Established a gender equity committee at the high school. (list of attachment if necessary)

Name

Address

Phone

(Supt., Principal, Student, Parent, Coach, Etc.)

APR 15 2008

Jimmy Drehouse	# 1 Pirate PKWY Berea, Ky 40403	859-986-4911	Athletic Director
Donna Lovell	#3 Pirate PKWY, Berea, Ky 40403	859-986-8446	Director of Pupil Personel
Ginger Cottrell	# 1 Pirate Pkuy Berea, Ky 40403	859-986-4911	Parent',
Casey Pounter	#1 firste Pkwy Berca, ky 40403	859-986-4911	Boys Coach
Jerry Bingham	#1 Pirate PKWy Berea, Ky 40403	859-986-4911	Girls Coach
Ryan Smith	#1 Pirate PKWy, Berea Ky 40403	859-986-4911	MAJE Athlete
Chelsea Atwate	r # Pirate Phwy Berea Ky 40403	859-9810-4911	Female Athlete
	· · · · · · · · · · · · · · · · · · ·		

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Nov.	14,	2007
FF.B.	10.	2008
April	16,	2008

Designated the following person(s) as the Title IX coordinator for the school:

			_
Name	Title	Address	Phone
Jimmy Dyehouse	Athletic Wirector	#/Pirate PKWY, Berea, ky	859-986-4911

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donna Love//	Director of Pupil Personell	#3 Pirate Phwy Berea, Ky	859-986-8446

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

4//5 20 ()

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	155	48 %	163	49 %	
Row 2	BOYS	166	52 %	/73	51 %	
Row 3	Totals	321	100%	336	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 49

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4/15/18
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	103	2	25	
	Row 2	j.v.:	4	48	2	24	
	Row 3	frosh:	1	12	0	0	Samuel Services
	Row 4	total:	14	163	4	49	30 %
BOYS	Row 5	varsity:	9	127	0	0	
Add the second	Row 6	j.v.:	3	38	2	45	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	13	173	2	45	26 %

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: In Mary Date: 4/15/08
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KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NÖ
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	Νδ
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

Principal's Signature:	M	mat -	Date:	4/15/08
Third part of square and a squa			*	

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	103	63 %
Row 2	j.v.:	4	48	29 %
Row 3	frosh:	/	12	8 %
Row 4	total:		163	100%
Boys	-			
Row 5	varsity:	9	127	73 %
Row 6	j.v.:	3	38	22 %
Row 7	frosh:	1	8	5 %
Row 8	total:		173	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.

 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 1
Principal's Signature: 11 m Date: 4/15/08
Timorpai s dignaturo.
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies Expenditures Expenditures Expenditures School Booster School School Booster School School Booster School 11	travel Expenditures School Boost	awards Expenditures School Boos	rds Jitures Booster	coaches' salaries (to include supplemental and extended employment; dolla amount required) Expenditures School # Coaches for all levels of	coaches' salaries (to include supplemental and extended employment; dollar amount required) Expenditures School # Coaches for all levels / all levels	facil improv Expen	facilities improvements Expenditures chool Booster	publications (if sport-specific) Expenditures School Booste	ations specific) ditures Booster
Expenditures Expence School School Booster School School Booster School Ball /200.00 6,749.00 2,957.00 ball 700.00 /,955.00 /,374.00 ball 700.00 /,555.00 /,574.00 scountry 350.00 /,240.00 300.00 700.00 ///6.00 /,387.00	Expenditures School Boost	Expend	litures Booster	Expend	ditures # Coaches for all levels / # Teams for all levels	School	ditures Booster	School	litures Booster
School Booster School etball /,200.00 (4,749.00 2,957.00 all 700.00 (4,749.00 2,957.00 ball 700.00 /,555.00 /,576.00 s country 350.00 /,240.00 300.00 700.00 //4.00 500.00 700.00 4//6.00 /,587.00	School Boost	School	Booster	School	#Coaches for all levels # Teams for all levels	School	Booster	School	Booster
etball /,200.00 6,749.00 2,957.00 etball /,200.00 5,358.00 2,380.00 hall 700.00 /,096.00 /,314.00 s country 350.00 /,240.00 300.00 700.00 //4.00 500.00 700.00 4//6.00 /,387.00					# Teams for all levels				
etball /,200.00 6,749.00 2,957.00 all /,200.00 5,358.00 2,380.00 ball 700.00 /,096.00 /,316.00 s country 350.00 /,240.06 300.00 700.00 //40.06 300.00 700.00 4//6.00 /,387.06					<u> </u>				
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s country 350.00 1,555.00 s country 350.00 1,240.00 700.00 4/6.00 700.00 4/6.00	T		350.00	4,100.00	2 2	٥	0	100.00	0
s country 350.00 1,240.00 s country 350.00 1,240.00 700.00 4//6.00		60.00	٥	4,100.00	2 2	0	0	100.00	0
s country 350.00 1,240.00 700.00 4/4.00 700.00 4/6.00	+	20.00	0	1,200.00	1	0	0	700.00/	0
700.00 4/6.00	-	20.00	0	1,200.00	1	Q	0	/80.40	0
700.00 4/6.00	 	36.00	0	1,650.00	1	0	0	180.90	Ö
4 / 10 / VA / VA /	1,387.06	35.00	0	1,650.00	1	0	0	/00.00/	Q
c soccer	0 1,573.00	75.00	0	5,550,06	18	0	0	/00.00/	0
0		80.00	0	5,550.00	18/08	0	0	746.00	0
G swimming 350.00 20.00 221.00		50.00	٥	1,150.00	1	O	0	100.00	0
20.06	Ī	25.00	0	1,150.00	1-	0	Q	/00.40	Ø

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	<u>-</u>	амэ	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude antal and nded nt; dollar equired)	facil	facilities improvements	publications (if sport-specific)	tions pecific)
	Expen	Expenditures	Expenditures	itures	Expen	Expenditures	Expenditures	itures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels /				
								# of Teams for all levels				
G track	25h 00	536.00 12/0.00	102/0.00	0	35.00	0	2300.00	1	0	0	00000/	0
B track	350.00	530.00	08,90	0	50.00	0	2,300.00	1	0	0	100.00	0
G tennis	750.00	0		C	40.00	0	00.0597	1	0	0	700-00/	0
B tennis	350.00		222.60	0	45.00	0	90.0591	1	0	0	100.00	0
G volleyball	760.00	00.	1,498.00	0	65,00	٥ ر	90.0591	1	0	0	100,00	
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	C	0	0	Q	0	Ø	0/	0	0	0	0
B football	5,000.60	5,000.00 4,580.00 2,076.00 4,393	2,076.00	4,393.60	0	4,000,00	4,000,00 14,800.00	7/	0	0	500.00	0
G (list sport)	0	0	0	0	0	Q	0	0	9	©	Q	
B (list sport)	0	0	Q	Q	0	Q	0	00	0	0	0	0
								1	1 - 3 - 3	7	Soron of the haben and the	2 4.0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

12,401,00 54 % 105 534.11 78,995.00 4/6 % 163 484.63	take to correct the problem).		Doctor			l
\$ 92,461.00 54 % 103 \$ 78,995.00 416 96 163 Total: \$ 171, 291.00	Gender	Expenditures	reiceilage		4 4 4	1200
	Boys	\$ 92,461.00	54 %	173	654,11	
	Girls	\$ 72.095 00	4/6 9/8	163	484,63	
		\$ 171 791. 00	100%)	\$ 49.48	

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KHSAA Form T41 Rev. 12/07

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		Compared to the compared to th	
Accommodation of Interest and Abilities			V
BENEFITS	10 B		
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			V
and Competitive Facilities			
Medical and Training Facilities			V .
and Services Publicity			~
Support Services			V
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			

Housing and Dining Facilities and Services

Recruitment of Student Athletes

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:

Date: 4//5/08

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SCHOOL NAME

2007-2008 TITLEIX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

60

COLUNN3	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	Continue To Be Compliant in All Areas Aguise / Edit Athletic Handbook with SBDM will have First Reading of Handbook Continue To Be Compliant in All Areas Access of Renefits and in June if inal Reading and Adoption By Apportunities and Benefits	new practice/Gym Schedule new Gym Will Be Completed By December 1.				
COLLAN,	SUGGESTED CHANGE/ ACTIVITIES	Revise / Edit Athletic Handbook with policies to Cover Arcas of Renefits and Panallance with Title IX	Sevelop A new practice/Gym Schedule This FALL.				
	ITEM FOR CORRECTION/	Continue To Be Compliant in All Areas of apportunities and Benefits	Give ALL Athletic Teams Equal Opportunity To use practice facilities.			The state of the s	A LA STREET, SALES AND A S

Principal's Signature:

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CHICAT HOS KROOL AT HE CANDON TO A

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Berea Community High School
	Enrollment
	(9-12 Grade): 32/ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: /98
	Number of 8th Grade Students Surveyed: 102
Date:	4/9/08
Completed By	: Jimmy Dyehouse
of resp 2. Under studer 3. Please KHSA Forms 300 Num 257 Tota 8-// Grad	narize the Student Athletics Interest Surveys Form T-61 by listing the total number ponses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of ints who are interested in participating. The sign and date this Summary Form (T-63) and mail this Summary Form only to the AA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these is should be maintained in your files in the event they are requested subsequently. The Surveys are surveys (Should be grades 9-11 and 8th grade if school has a feeder system) are Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) are Surveyed Administered? The All English classes, or all home rooms, for advisee/advisor?)
	ctioned Fall Sports (List Total Number of Participation Responses)
	Country (Girls)
	Country (Boys)
	all (Boys)
	(Girls)
	Boys) er (Girls)
	er (Boys)
37 Socce Volle	yball (Girls)
<u>57</u> vone	your (Gire)

Winter Sport (List Total Number of Participati	ion Responses) Form T-63 Rev. 12/07
2/ Basketball (Girls)	
Rasketball (Boys)	
/ Indoor Track (Girls)	
/ Indoor Track (Boys)	
77 Swimming & Diving (Girls)	
Swimming & Diving (Boys)	
7 Wrestling (Boys)	
Spring Sport (List Total Number of Participati	ion Responses)
27 Baseball (Boys)	
Fast Pitch Softball (Girls)	
13 Tennis (Girls)	
Tennis (Boys)	
Track (Girls)	
Track (Boys)	
Non-KHSAA Championship Sports (From S.	tudent Survey T-61 Question 10)
4/ Archery	
2/ Field Hockey	
19 Bowling	•
2 Gymnastics (Boys)	
Gymnastics (Girls)	
// Ice Hockey	
Lacrosse (Boys)	
<u>& Lacrosse (Girls)</u>	
2/ Rifle	
18 Rodeo	
Slow Pitch Softball	
✓ Volleyball (Boys)	
3_ Water Polo	
22 Weightlifting	
manifestation for the second s	
Number of Students who participate in Int	ramural Snorts
(From Student Survey T-61 Question 5)	THE PARTY OF THE P
(From Student Survey 1-01 Question 5)	
Sport	<u>Number</u>
Valleyball	18
Roskethall	23
HAR KOV	2
Powder Puff Football	4
Socrec	8
- Judi	10

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>	
Hacker	4	
Socrec	3	
Basketball Lacrosse		
Lacrosse		
paintbal/		

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport Weightlifting	Number
Lance	7
Bymnasties Swimming League Softball	8,
League Softball	<i>O</i>

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

12	I prefer other activities such as band, chorus, etc.
24	I don't have time
2	The practice schedules and game times are inconvenient
17	The sport I like isn't offered
3	It's too expensive
2	I prefer to participate in club or intramural sports
6	Working
16	Other:
	-

Student Suggestions to encourage participation Hala Studente who don't have money for Sports and Callingue	nt.
Help Students who don't have money for sports and equipme Make Cheerleading A sport.	
Select Better Conches.	

Principal's Signature

Nate